



### Knowledge and Skills Check List (For students to R.A.G. rate)

**Red - emerging** = I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

**Amber – developing** = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

**Green – secure** = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key historical skills	R.A.G Rating Check List		
			R	A	G
<b>Medieval England</b>	1. Expectations and introduction into History	<ul style="list-style-type: none"> <li><b>Good</b> - To outline the classroom expectations.</li> </ul>			
	2. How do we measure time in history and why is it important?	<ul style="list-style-type: none"> <li><b>Good</b> - to describe the difference between BC and AD.</li> <li><b>Great</b> - to identify what chronology is and to identify what century a date is in.</li> <li><b>Outstanding</b> – to create a personal timeline showing watersheds in your life and explain why.</li> </ul>			
	3. What was life like in Anglo-Saxon England?	<ul style="list-style-type: none"> <li><b>Good</b> - to describe what life in Anglo-Saxon England was like</li> <li><b>Great</b> - to explain the structure of Anglo-Saxon society and the power of the monarch</li> </ul>			
	4. Who were the three contenders to the English throne in 1066?	<ul style="list-style-type: none"> <li><b>Good</b> - To explain the different claims to the English throne.</li> <li><b>Great</b> - To evaluate who had the strongest claim to the throne.</li> </ul>			
	5. Why did Harold win at Stamford Bridge?	<ul style="list-style-type: none"> <li><b>Good</b> - to describe the sequence of events at the Battle of Stamford Bridge.</li> <li><b>Great</b> - to explain the events during and after the Battle of Stamford Bridge.</li> <li><b>Excellent</b> - to evaluate the reasons why Harold won at Stamford Bridge</li> </ul>			
	6. Did one arrow cause William to win the Battle of Hastings?	<ul style="list-style-type: none"> <li><b>Good</b> - To <b>describe</b> the sequence of events which took place leading up to the Battle of Hastings</li> <li><b>Great</b> - To <b>evaluate</b> whether one arrow caused William to win.</li> <li><b>Excellent</b> – To reach a <b>judgement</b> on what the most significant causal factor was.</li> </ul>			
	7. How did William use the Feudal System to gain control of England?	<ul style="list-style-type: none"> <li>Describe what was classified as 'criminal' in Anglo-Saxon England compared to contemporary England</li> <li>Explain what methods of law enforcement were used in Anglo-Saxon England compared to contemporary England</li> <li>Evaluate the purpose of Anglo-Saxon laws in England</li> </ul>			
	8. How did William use the Feudal System to gain control of England?	<ul style="list-style-type: none"> <li><b>Good</b> - to <b>identify</b> problems that William faced after he won the Battle of Hastings</li> <li><b>Great</b> - to <b>explain</b> how William overcame these problems and secured control of England</li> <li><b>Excellent</b>- to <b>evaluate</b> the most effective method used by</li> </ul>			



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		William to secure England	R	A	G
9. Assessment planning		<ul style="list-style-type: none"> <li>• <b>Good</b> - To recap key information from our History lessons this term;</li> <li>• <b>Great</b> - To evaluate why William won the Battle of Hastings.</li> <li>• <b>Excellent</b> – To reach a judgement on why William won the Battle of Hastings.</li> </ul>			
<p><b>Self-improvement historical skills target:</b></p> <p><b>Highlight</b> two of the key historical skills in the above column that you seek to improve ready for your assessment.</p> <p>Choose <b>one method</b> from below to help you improve your grasp and application of the key historical skills identified:</p> <p>A. Complete a practice assessment question.</p> <p>B. Go back and review the skills from the relevant lesson and complete the task again to show progress.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>					