



Knowledge and Skills Check List (For students to R.A.G. rate)

Red - emerging = I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key historical skills	R.A.G Rating Check List		
			R G	A	
<i>How similar were the COVID-19 and Black Death pandemics?</i>	1. Why was the village of Wharram Percy abandoned in 1348?	<ul style="list-style-type: none"> • Good – if you can use sources to describe what happened to the people of Wharram Percy • Great – if you can use the sources to explain what happened to the people of Wharram Percy • Excellent – if you can apply your understanding of the key features of a source e.g. what the source is or who made it and make a judgement on the most useful source 			
	2. How did the Black Death Spread?	<ul style="list-style-type: none"> • Good - If you describe the unhygienic conditions in Medieval Europe • Great - If you can explain how these conditions led to the spread of the Black Death • Excellent – If you can decide what was the most important reason why the Black Death spread. 			
	3. What did people think caused the Black Death?	<ul style="list-style-type: none"> • Good if you can use sources to describe what medieval people believed caused the Black Death. • Great if you can use sources to explain what medieval people believed caused the Black Death. • Excellent if you can judge people's understanding of disease. 			
	4. Symptoms and cures of the Black Death	<ul style="list-style-type: none"> • Good: Identify and describe symptoms of the Black Death • Great: Explain how people tried to cure the Black Death 			
	5. Consequences of the Black Death	<ul style="list-style-type: none"> • Good if you can describe some consequences of the Black Death • Great if you can explain why these consequences were significant. 			



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		<ul style="list-style-type: none"> Excellent if you can decide upon the most important impact of the Black Death. 			
	6. How did COVID Spread?	<ul style="list-style-type: none"> Good if you can use sources to describe how COVID spread? Great if you can use sources to explain how COVID spread? Excellent if you can compare the spread of COVID to the spread of the Black Death. 			
	7. What were the consequences of COVID?	<ul style="list-style-type: none"> Good if you can describe some consequences of COVID. Great if you can explain why these consequences were significant. Excellent if you can compare how similar or different these consequences were to the Black Death. 			
	8. How important was the Black Death in causing the Peasant's Rebellion?	<ul style="list-style-type: none"> Good if you can describe the main causes of the Black Death. Great if you can explain how the Black Death helped to cause the Peasants Rebellion. Excellent if you can decide what was the most important cause of the Peasants rebellion. 			
	9. How did the Peasants' Revolt change power in Britain?	<ul style="list-style-type: none"> To describe the causes of the Peasants Revolt To explain the consequences of the Peasants Revolt To analyse the nature and extent of change and continuity of power in Britain after the Revolt 			

<p>Self-improvement knowledge target:</p> <p>Highlight two of the key knowledge and factual details in the above column that you seek to improve your understanding and application of.</p> <p>Choose one method from below to help you improve your grasp of the knowledge and factual details:</p> <p>A. Create flash cards with support of your parent(s) or carer(s).</p> <p>B. Watch an audio-visual resource that your teacher has recommended for revision and make detailed notes.</p>	<p>Self-improvement historical skills target:</p> <p>Highlight two of the key historical skills in the above column that you seek to improve ready for your assessment.</p> <p>Choose one method from below to help you improve your grasp and application of the key historical skills identified:</p> <p>A. Complete a practice assessment question.</p> <p>B. Go back and review the skills from the relevant lesson and complete the task again to show progress.</p>
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Autumn 2 – Year 7

History PLC



How similar were the COVID-19 and Black Death pandemics?

C. Discuss this with your teacher during a lesson and ask for clarification. Please showcase this work in your exercise books before your assessment.	C. Discuss this with your teacher during a lesson and ask for clarification. Please showcase this work in your exercise books before your assessment.