



**Knowledge and Skills Check List (For students to R.A.G. rate)**

**Red - emerging**= I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

**Amber – developing** = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

**Green – secure** = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key historical skills	R.A.G Rating Check List		
			R	A	G
<b>To what extent has Britain changed between medieval and contemporary society?</b>	1. What happened during Elizabeth's "Golden Age" Reign?	<ul style="list-style-type: none"> <li>Good to complete a work sheet on Elizabeth I's reign so you have a solid foundation of knowledge for this topic.</li> <li>Great to begin to recognise the evidence historians have used to prove that Elizabeth's reign was a 'Golden Age'.</li> <li>Outstanding to begin recognise how this interpretation of Elizabeth's reign can be challenged.</li> </ul>			
	2. What can we infer about the lives of the first British settlers and the first nation peoples they encountered from historical sources?	<ul style="list-style-type: none"> <li>Good to describe the religious climate that Elizabeth inherited from previous Tudor Monarchs.</li> <li>Great to explain the Key elements of the Religious Settlement.</li> <li>Excellent to assess how far the Religious Settlement was the right thing to do?</li> </ul>			
	3. How did Elizabethan politics work?	<ul style="list-style-type: none"> <li>Good if you can describe the key political events in Elizabeth's life</li> <li>Great if you can examine the role of the Royal Court, Privy Council and Parliament under Elizabeth.</li> <li>Excellent if you can judge which of Elizabeth's advisors was the most important.</li> </ul>			
	4. What problems did Elizabeth I face in 1558?	<ul style="list-style-type: none"> <li>Good if you can describe the political problems faced by Elizabeth and how she solved these problems.</li> <li>Great if you can assess the political problems faced by Elizabeth and how she solved these problems.</li> <li>Excellent if you can judge how successful Elizabeth's politics were.</li> </ul>			
	5. What was the Spanish Armada and why was it defeated?	<ul style="list-style-type: none"> <li>Good if you can describe the Spanish Armada.</li> <li>Great if you can analyse why the Spanish Armada was sent to attack England.</li> <li>Excellent if you can reach a judgement about why the Spanish Armada failed.</li> </ul>			
	6. What was the Legacy of the Spanish Armada?	<ul style="list-style-type: none"> <li>Good if you can describe what happened at Tilbury.</li> <li>Great if you can explain the impact of the defeat of the Spanish Armada in the 16<sup>th</sup> century</li> <li>Excellent if you can analyse the legacy of the Spanish Armada.</li> </ul>			
	7. What can we learn about Elizabeth I's personality through source analysis?	<ul style="list-style-type: none"> <li>Good - to describe what Elizabeth's personality was like.</li> <li>Great – to analyse what sources can tell us about Elizabeth's personality</li> <li>Excellent - to analyse how successful Elizabeth was as a leader</li> </ul>			

Summer 2 – Year 7  
History PLC  
*Elizabeth I*



	8. What is the Golden Age interpretation of Elizabeth's reign and where did it come from?	<ul style="list-style-type: none"> <li>To understand that the idea of an Elizabethan 'Golden Age' is constructed, by interpreting the past.</li> <li>To make inferences about how the context of the British Empire influenced historians' views of Elizabeth's reign.</li> <li>To analyse a historian's 'golden age' interpretation by considering their viewpoint, purpose, audience and evidence.</li> </ul>			
	9. End of Topic Assessment.	<ul style="list-style-type: none"> <li>Good to complete annotating your Empire map and timeline to illustrate the full extent of the British Empire.</li> <li>Great to describe a range of long and short-term factors which caused the British Empire to collapse.</li> <li>Outstanding to reach your own judgement about the most important reasons behind the end of the Empire.</li> </ul>			

<p><b>Self-improvement knowledge target:</b></p> <p><b>Highlight</b> two of the key knowledge and factual details in the above column that you seek to improve your understanding and application of.</p> <p>Choose <b>one method</b> from below to help you improve your grasp of the knowledge and factual details:</p> <p>A. Create flash cards with support of your parent(s) or carer(s).</p> <p>B. Watch an audio-visual resource that your teacher has recommended for revision and make detailed notes.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>	<p><b>Self-improvement historical skills target:</b></p> <p><b>Highlight</b> two of the key historical skills in the above column that you seek to improve ready for your assessment.</p> <p>Choose <b>one method</b> from below to help you improve your grasp and application of the key historical skills identified:</p> <p>A. Complete a practice assessment question.</p> <p>B. Go back and review the skills from the relevant lesson and complete the task again to show progress.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>
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Summer 2 (2023/24) Key Word Glossary	
Key Words	Definition
1. Interpretation	
2. Golden Age	



<b>3. Protestant</b>	
<b>4. Catholic</b>	
<b>5. Religious Settlement</b>	
<b>6. Inherited</b>	
<b>7. Parliament</b>	
<b>8. Court</b>	
<b>9. Privy Council</b>	
<b>10. Reign</b>	
<b>11. Advisor</b>	
<b>12. Spanish Armada</b>	
<b>13. Rebels</b>	
<b>14. Legacy</b>	



15. Leader	
16. Portrait	
17. Sources	
18. Inference	
19. Age of Exploration	
1. Interpretation	