



Knowledge and Skills Check List (For students to R.A.G. rate)

Red - emerging= I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key historical skills
'The most important cause of the English Civil War was Charles I's spending. How far do you agree?'	1. What is a revolution and why did revolutions occur?	<ul style="list-style-type: none"> Good – to describe what a revolution is. Great – to explain why revolutions can occur. Excellent – to identify and explain what could cause a revolution today in Britain.
	2. What was the most significant (important) reason for Charles being disliked as King of England?	<ul style="list-style-type: none"> Good, if you can describe who Charles I was. Great, if you can explain at least two reasons why he was unpopular. Excellent, if you can decide on the most important reason why Charles was unpopular and how this contributed to the English Civil War.
	3. What were the stages (causal events) on the road to civil war?	<ul style="list-style-type: none"> Good, if you can describe the main causes of the civil war. Great, if you can explain why each cause led to the civil war. Excellent, if you can make a judgement on if the civil war was inevitable
	4. Which side would you have been on: Charles I's, or Parliament's?	<ul style="list-style-type: none"> Good if you can define Cavaliers and Roundheads Great, if you can describe the differences between the Roundheads and the Cavaliers. Excellent, if you can explain how people decided which side they were on in the English Civil War
	5. What was life like during the English Civil War?	<ul style="list-style-type: none"> Good, if you can describe what life was like during the English Civil War. Great, if you can explain how sources are useful for a set enquiry by assessing the nature of a source. Excellent, if you can explain and judge how sources are useful for a set enquiry by assessing the origin of a source. Outstanding, if you can judge how sources are useful for understanding the nature of life during the English Civil War, by assessing the nature of a source.
	6. Were women the 'weaker vessel' during the English civil war?	<ul style="list-style-type: none"> Good, if you can describe the roles women played in the civil war. Great, if you can explain why these different roles were important during the civil war. Excellent, if you can decide whether women were a 'weak vessel' during the civil war.



	7. Why were the Royalists defeated in the English Civil War?	<ul style="list-style-type: none"> • Good, if you can describe at least three key events in the civil war. • Great, if you can explain the impact the key events in the war had on the royalists. • Excellent, if you can select and create links between some of the key events.
	8. Should Charles have got the chop?	<ul style="list-style-type: none"> • Good, if you can describe the arguments for and against Charles I being executed. • Great, if you can explain why different people may have argued for or against Charles' execution. • Excellent, if you can make a judgment about whether Charles' execution was justified.
	9. How did Cromwell change life in England?	<ul style="list-style-type: none"> • Good, if you can describe who ruled England after the Civil War. • Great, if you can explain why Oliver Cromwell banned Christmas and other activities. • Excellent, if you can evaluate how successful Cromwell was in putting his policies into place.
	10. Was Cromwell a hero or villain?	<ul style="list-style-type: none"> • Good, if you can give an opinion on whether Cromwell was a hero or villain. • Great, if you can use the sources to support your decision.
	<p>Self-improvement knowledge target:</p> <p>Highlight two of the key knowledge and factual details in the above column that you seek to improve your understanding and application of.</p> <p>Choose one method from below to help you improve your grasp of the knowledge and factual details:</p> <p>A. Create flash cards with support of your parent(s) or carer(s).</p> <p>B. Watch an audio-visual resource that your teacher has recommended for revision and make detailed notes.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>	<p>Self-improvement historical skills target:</p> <p>Highlight two of the key historical skills in the above column that you seek to improve ready for your assessment.</p> <p>Choose one method from below to help you improve your grasp and application of the key historical skills identified:</p> <p>A. Complete a practice assessment question.</p> <p>B. Go back and review the skills from the relevant lesson and complete the task again to show progress.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>