



Knowledge and Skills Check List (For students to R.A.G. rate)

Red - emerging = I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key historical skills	R.A.G Rating Check List		
			R	A	G
Why were so many people accused of Witchcraft in Early Modern Britain?	1. What were the different types of culture across Europe 1500-1700?	<ul style="list-style-type: none"> To understand what popular culture was To describe the different types of culture across Europe. To judge whether or not a popular culture existed. 			
	2. What were the characteristics of an early modern witch and why was this problematic?	<ul style="list-style-type: none"> Describe characteristics of witches Identify the misconceptions of these characteristics Analyse the problems of using these characteristics to hunt witches. 			
	3. What were the causes of the European Witch craze?	<ul style="list-style-type: none"> Identify the range of causal factors in the witch craze. Explain how these factors led to the witch craze 			
	4. Why did the witch craze continue in to the 17 th century?	<ul style="list-style-type: none"> Identify methods of witch trial Evaluate the reasons why the witch craze continued. 			
	5. What does the 'The Pendle Witches' case reveal about attitudes in 17 th century Britain?	<ul style="list-style-type: none"> Describe the key features of 'The Pendle Witches' case and trial To judge the significance of this case in learning about attitudes at the time. 			
	6. Who was Witch-finder general Matthew Hopkins?	<ul style="list-style-type: none"> Describe methods of trial and punishment for witchcraft Evaluate the importance of Matthew Hopkins in the witch craze. 			



	7. Was the European witch craze caused from above or below?	<ul style="list-style-type: none">• Explain what the definition from 'above' and 'below' means• Evaluate how far you agree it was from 'above' or 'below'.			
	8. Why did the witch craze come to an end?	<ul style="list-style-type: none">• Identify the factors which led to the end of the witch craze• Describe the technological advancements which led to the end of the witch craze• Explain what this decline reveals about society			
Self-improvement knowledge target: <i>Highlight two of the key knowledge and factual details in the above column that you seek to improve your understanding and application of.</i> Choose one method from below to help you improve your grasp of the knowledge and factual details: A. Create flash cards with support of your parent(s) or carer(s). B. Watch an audio-visual resource that your teacher has recommended for revision and make detailed notes. C. Discuss this with your teacher during a lesson and ask for clarification. Please showcase this work in your exercise books before your assessment.		Self-improvement historical skills target: <i>Highlight two of the key historical skills in the above column that you seek to improve ready for your assessment.</i> Choose one method from below to help you improve your grasp and application of the key historical skills identified: A. Complete a practice assessment question. B. Go back and review the skills from the relevant lesson and complete the task again to show progress. C. Discuss this with your teacher during a lesson and ask for clarification. Please showcase this work in your exercise books before your assessment.			