



Knowledge and Skills Check List (For students to R.A.G. rate)

Red - emerging = I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key historical skills	R.A.G Rating Check List		
			R	A	G
How far did the Industrial revolution change Britain?	1. What was the industrial revolution?	<ul style="list-style-type: none"> Identify several causes of the Industrial Revolution. Describe two key features of the Industrial Revolution. Explain how the Industrial Revolution changed Britain's population distribution. 			
	2. What was the most revolutionary invention of the industrial revolution?	<ul style="list-style-type: none"> Identify the challenges factory owners faced before the Industrial Revolution. Describe new inventions that emerged due to the Industrial Revolution and their effects on work in factories. Evaluate the most revolutionary invention of the Industrial Revolution. 			
	3. Why was slavery a crucial cause of the Industrial revolution?	<ul style="list-style-type: none"> Describe the key features of the triangle trade. Explain how profits from slavery sped up the Industrial Revolution. Explain how the empire led to even greater profits for British factory owners. Judge the importance of both slavery and empire in contributing to the industrial revolution. 			
	4. How far did the industrial revolution improve the lives children?	<ul style="list-style-type: none"> Describe the life of a typical Victorian child (i.e. a Chimney Sweep) Explain several examples of Factory Reform. Evaluate to what extent the Industrial Revolution changed working-class children's lives. 			

**How far did the Industrial revolution change Britain?**

	5. How far did the industrial revolution improve the lives of women?	<ul style="list-style-type: none"> Describe what life was like for women during the Industrial Revolution. Explain how the Industrial Revolution changed the lives of women. Evaluate whether the Industrial Revolution improved the lives of women. 			
	6. To what extent did the Industrial revolution change the lives of workers?	<ul style="list-style-type: none"> To be able to describe the lives of rural agrarian workers in pre-Industrial Revolution Britain. To be able to explain how industrial factory conditions affected workers' lives. To be able to evaluate how much, and how positive or negative, the change to workers' lives was brought by the Industrial Revolution. 			
	7. To what extent did the Industrial revolution change the lives of prisoners?	<ul style="list-style-type: none"> Good to describe the conditions of an early 19th century prison. Great to explain why prisons were reformed during the Industrial Revolution era. Excellent to evaluate the extent to which reforms during the Industrial Revolution era changed prisoners' lives. 			
	8. Assessment preparation lesson	<ul style="list-style-type: none"> 			

<p>Self-improvement knowledge target:</p> <p>Highlight two of the key knowledge and factual details in the above column that you seek to improve your understanding and application of.</p> <p>Choose one method from below to help you improve your grasp of the knowledge and factual details:</p> <p>A. Create flash cards with support of your parent(s) or carer(s).</p> <p>B. Watch an audio-visual resource that your teacher has recommended for revision and make detailed notes.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>	<p>Self-improvement historical skills target:</p> <p>Highlight two of the key historical skills in the above column that you seek to improve ready for your assessment.</p> <p>Choose one method from below to help you improve your grasp and application of the key historical skills identified:</p> <p>A. Complete a practice assessment question.</p> <p>B. Go back and review the skills from the relevant lesson and complete the task again to show progress.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>
---	--

Spring 1 – Year 8

History PLC

How far did the Industrial revolution change Britain?

