



RAG rate your progress

Studio 3 unit 1/ les choristes + Studio 3 Unit 2

AUTUMN TERM

By the end of this term you will:	Learnt it?	Revised it?	Know it?
Content			
Be able to understand some dialogue in a contemporary French film			
Be able to write or talk about some of the characters in the film			
Be able to give a brief, simple summary of the film			
Be able to give your opinion about the film			
Be able to say what you think might happen next in the film			
Be able to describe your appearance			
Be able to describe somebody else's appearance			
Be able to describe your personality			
Be able to describe somebody else's personality			
Be able to arrange to go out and react to an invitation			
Be able to describe a date that has taken place			
Be able to describe a music event that has taken place			
Be able to say several parts of the body			
Be able to talk about what sports you play			
Be able to explain the reasons for liking or disliking a sport			
Be able to talk about healthy eating			
Be able to make plans to eat more healthily and get fit			
Be able to describe levels of fitness			
Grammar			
Be able to use regular present tense verbs			
Be able to use irregular present tense verbs: avoir, etre, faire			
Be able to understand direct object pronouns			
Be able to make adjectives agree			
Be able to use the near future tense			
Be able to understand the rules for the perfect tense			
Be able to use some verbs in the perfect tense			
Be able to use three tenses together (present, perfect, future)			
Be able to understand and give opinions			
Be able to use à + definite article			
Be able to use the <i>nous</i> form of the present tense			
Be able to use <i>il faut</i> + infinitive			
Be able to say how long you have been doing something (<i>depuis</i> + present tense)			
Be able to use the negatives: <i>ne ... pas</i> and <i>ne ... jamais</i>			

SPRING TERM Studio 3 units 3 & 4

By the end of this term you will:	Learnt it?	Revised it?	Known it?
Content			
Be able to describe jobs			
Be able to talk about advantages of learning languages			
Be able to say what you used to do			
Be able to discuss your future and your past			
Be able to talk about your job			
Be able to discuss holidays			
Be able to talk about adventure holidays			
Be able to talk about what you take with you on holiday			
Grammar			
Be able to use masculine and feminine nouns for jobs			
Be able to use modal verbs (<i>pouvoir, vouloir, devoir</i>)			
Be able to understand the imperfect tense			
Be able to understand the future and imperfect tenses			
Be able to use the pronoun <i>y</i>			
Be able to ask questions including using inversion			
Be able to use the conditional			
Be able to use reflexive verbs			
Be able to use the perfect tense (irregular past participles & verbs taking <i>être</i>)			

Studio AQA GCE Studio Unit 2

SUMMER TERM

By the end of this term you will:	Learnt it?	Revised it?	Known it?
Content			
Be able to talk about what sports and physical activities you do			
Be able to describe any musical instruments you play			
Be able to talk about your favourite singer/ band			
Be able to talk about your use of modern technology and your life online			
Be able to talk about reading and what kind of books you like			
Be able to talk about TV programmes			
Be able to talk about actors and films			
Grammar			
Be able to use “jouer à” and “jouer de”			
Be able to use “vouloir” in the present tense			
Be able to use the present tense + “depuis”			
Be able to use irregular verbs in the present tense (lire/ écrire/ prendre/ mettre)			
Be able to use negatives			
Be able to use comparatives			