



### Knowledge and Skills Check List (For students to R.A.G. rate)

**Red - emerging** = I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

**Amber – developing** = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

**Green – secure** = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key historical skills	R.A.G Rating Check List		
			R	A	G
Should Britain, France and America be Blamed for the Rise of Hitler?	1. Was Germany to blame for starting the First World War?	<ul style="list-style-type: none"> <li>Good if you can describe what different historians thought about Germany's blame for starting WW1.</li> <li>Great if you can support interpretations with additional evidence.</li> <li>Excellent if you can give your own judgement by explaining why you agree with the view of one historian</li> </ul>			
	2. What was the significance of the Treaty of Versailles?	<ul style="list-style-type: none"> <li>Good to identify how the Treaty of Versailles changed the map of Europe.</li> <li>Great to understand the ways in which Germany was punished.</li> <li>Outstanding to write be able to assess why it was significant.</li> </ul>			
	3. What were Hitler's beliefs and ideology?	<ul style="list-style-type: none"> <li>Good if you can describe Hitler's early life.</li> <li>Great if you can describe what Hitler's main beliefs were.</li> <li>Excellent if you can explain what Hitler's beliefs were and to begin comparing these beliefs to the Treaty of Versailles.</li> </ul>			
	4. Why was the Great Depression significant in the rise of Hitler?	<ul style="list-style-type: none"> <li>Good- to describe the Great Depression.</li> <li>Great – to explain its significance in Hitler's rise to power.</li> <li>Excellent – to reach a judgement on what the most significant causal factor was for Hitler's appointment.</li> </ul>			
	5. How significant was Hitler in the rise of the Nazis?	<ul style="list-style-type: none"> <li>Good- to describe Hitler's skills as a leader.</li> <li>Great – to explain Hitler's significance in the rising popularity of the Nazis</li> <li>Excellent – to reach a judgement on what the most significant causal factor was for their rise to power.</li> </ul>			
	6. What factors account for the rise of Hitler?	Good- to identify the factors that led to his rise. Great – to explain the strengths of each factor as a cause. Excellent – to assess the strengths of each factor.			
	7. Extended writing task: Should the Big 3 be blamed for the rise of Hitler?	<ul style="list-style-type: none"> <li>Good - To recap key information from our History lessons this term;</li> <li>Great - To evaluate what caused the rise of Hitler.</li> <li>Excellent – To reach a judgement about which historical interpretation is more convincing.</li> </ul>			



*Should Britain, France and America be Blamed for the Rise of Hitler?*

	8. How did the Nazis control Germany?	<ul style="list-style-type: none"> <li>• Good if you can describe at least three different terror and propaganda techniques used by the Nazis.</li> <li>• Great if you can explain how the Nazis used these techniques to control Germany</li> </ul>			
	9. How did the Nazis change the lives of young people?	<ul style="list-style-type: none"> <li>• Good if you can describe at least three ways in which the Nazis changed the lives of young people.</li> <li>• Great if you can explain why the Nazis made these changes to children's lives.</li> </ul>			
	10. To what extent did the Nazis impact the lives of women in Germany?	<ul style="list-style-type: none"> <li>• Good to identify how the Nazis viewed the role of women to be.</li> <li>• Great to examine the policies the Nazis introduced relating to women.</li> <li>• Excellent to assess the extent to which women's lives changed under the Nazis.</li> </ul>			
	11. What changes were made to the education system in Germany and why	<ul style="list-style-type: none"> <li>• Good to identify how the Nazis reformed the school curriculum.</li> <li>• Great to examine how these changes impacted students.</li> <li>• Excellent to assess how impactful were the Nazi reforms to the schooling system in Germany</li> </ul>			

<p><b>Self-improvement knowledge target:</b></p> <p><b>Highlight</b> two of the key knowledge and factual details in the above column that you seek to improve your understanding and application of.</p> <p>Choose <b>one method</b> from below to help you improve your grasp of the knowledge and factual details:</p> <p>A. Create flash cards with support of your parent(s) or carer(s).</p> <p>B. Watch an audio-visual resource that your teacher has recommended for revision and make detailed notes.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>	<p><b>Self-improvement historical skills target:</b></p> <p><b>Highlight</b> two of the key historical skills in the above column that you seek to improve ready for your assessment.</p> <p>Choose <b>one method</b> from below to help you improve your grasp and application of the key historical skills identified:</p> <p>A. Complete a practice assessment question.</p> <p>B. Go back and review the skills from the relevant lesson and complete the task again to show progress.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>