



**Knowledge and Skills Check List (For students to R.A.G. rate)**

**Red - emerging**= I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

**Amber – developing** = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

**Green – secure** = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key historical skills	R.A.G Rating Check List		
			R	A	G
<i>What were the key watershed moments of World War 2?</i>	1. What caused World War II?	<ul style="list-style-type: none"> <li>Good to identify and describe at least three causes of World War II.</li> <li>Great to explain how these causes can be categorised as Long, Short and Trigger causes.</li> <li>Outstanding to evaluate the role of Hitler in causing WWII.</li> </ul>			
	2. Why did the Dunkirk disaster give Britain hope in early WWII?	<ul style="list-style-type: none"> <li>To build on your existing knowledge of the beginning of WWII by understanding 'Blitzkrieg' and the Anglo-French retreat to Dunkirk.</li> <li>To decide why Dunkirk was significant to the outcome of WWII for Britain.</li> </ul>			
	3. Why is it important to remember the Battle of Britain?	<ul style="list-style-type: none"> <li>Good to identify and describe the two sides in the Battle of Britain and key knowledge about the Battle.</li> <li>Great to explain why Britain was able to win the Battle of Britain and prevent an invasion.</li> <li>Outstanding to evaluate the symbolic significance of the Battle of Britain to the British.</li> </ul>			
	4. Was there a 'Blitz Spirit'?	<ul style="list-style-type: none"> <li>Good to identify and describe evidence that supports the idea of a 'Blitz Spirit'.</li> <li>Great to explain the key evidence which challenges the idea of a 'Blitz Spirit'.</li> <li>Outstanding to evaluate whether or not a 'Blitz Spirit' existed?</li> </ul>			
	5. What was it like being an evacuee?	<ul style="list-style-type: none"> <li>Good to identify and describe what evidence of evacuees' experiences can be found in some sources.</li> <li>Great to explain how you have retrieved evidence from the sources by completing inferences.</li> <li>Outstanding to reach a judgement on how positive or negative the experience of being an evacuee was.</li> </ul>			
	6. How did the role of women change in WWII?	<ul style="list-style-type: none"> <li>Good to identify and describe at least three different roles women could play in WWII.</li> <li>Great to explain how in some ways, women's lives were changed during WWII.</li> </ul>			
	7. What was the 'secret war' and how was it won?	<ul style="list-style-type: none"> <li>Good to identify and describe some of the key features of espionage and secrecy in WWII.</li> <li>Great to explain how the Allies were able to break the German enigma code.</li> <li>Outstanding to evaluate the significance of this feat.</li> </ul>			

Summer 2 – Year 9  
History PLC  
World War 2



8. What caused the USA to enter WWII?	<ul style="list-style-type: none"> <li>Good to identify and describe the key events surrounding Pearl Harbour and the US's entry into the war.</li> <li>Great to explain how the USA was able to contribute to the allied war effort. Outstanding to explain the causes behind the war in the Pacific.</li> </ul>			
9. Why did the USSR win on the Eastern Front?	<ul style="list-style-type: none"> <li>Good to identify and describe the sites of major battles on the Eastern Front and key features of that theatre of war.</li> <li>Great to describe the siege of Stalingrad.</li> <li>Outstanding to explain the reasons why the USSR defeated the Nazis in the east.</li> </ul>			
10. Why was D-Day so important?	<ul style="list-style-type: none"> <li>Good to identify the successes and failures of the first day of D-Day.</li> <li>Great to describe the key events surrounding the build up to and the start of D-Day.</li> <li>Outstanding to explain the long-term reasons why D-Day was so significant.</li> </ul>			

**Self-improvement knowledge target:**

**Highlight** two of the key knowledge and factual details in the above column that you seek to improve your understanding and application of.

Choose **one method** from below to help you improve your grasp of the knowledge and factual details:

- A. Create flash cards with support of your parent(s) or carer(s).
- B. Watch an audio-visual resource that your teacher has recommended for revision and make detailed notes.
- C. Discuss this with your teacher during a lesson and ask for clarification.

Please showcase this work in your exercise books before your assessment.

**Self-improvement historical skills target:**

**Highlight** two of the key historical skills in the above column that you seek to improve ready for your assessment.

Choose **one method** from below to help you improve your grasp and application of the key historical skills identified:

- A. Complete a practice assessment question.
- B. Go back and review the skills from the relevant lesson and complete the task again to show progress.
- C. Discuss this with your teacher during a lesson and ask for clarification.

Please showcase this work in your exercise books before your assessment.



Spring 2  
**Key Word Glossary**

Key Words	Definition
1. Appeasement	
2. Treaty of Versailles	
3. Rearmament	
4. Dunkirk	
5. RAF	
6. Luftwaffe	
7. The Blitz	
8. Firebombing	
9. Evacuation	
10. Espionage	
11. Cipher	



<b>12. Pearl Harbour</b>	
<b>13. Kamikaze</b>	
<b>14. Allies</b>	
<b>15. The Eastern Front</b>	
<b>16. The Western Front</b>	
<b>17. D-Day</b>	
<b>18. Causation</b>	
<b>19. Inference</b>	
<b>1. Appeasement</b>	