



DRAYTON MANOR HIGH SCHOOL

**Year 10 End of Year Exam: Student guide**  
**Computer Science**

Duration of paper	45 minutes
Total marks for paper	30 marks
Structure of paper	Multiple-choice questions to assess learning from throughout the year (including since closure).
Skills	<ul style="list-style-type: none"><li>- Reading comprehension</li><li>- Grammar</li><li>- Translation into French</li></ul>

**Y10 FRENCH**  
**Personalised Learning Checklist**

<b>By the end of this year you will be able to:</b>	<b>Learnt it?</b>	<b>Revised it?</b>	<b>Know it?</b>
<b>Content – Module 1 – Qui suis-je? (Family and friends)</b>			
Describe members of your family			
Say what you do in your free time and when + opinions			
Say what makes a good friend			
Talk about family relationships			
Say what you are going to do and what you did/have done			
Explain who your role model is and why			
<b>Content – Module 4 – De la ville à la campagne (Where I live)</b>			
Say where you live and what you can do there + opinions			
Say what there is and is not in your town			
Describe your region			
Find out tourist information			
Discuss plans and the weather			
Talk about positives and negatives of your area			
Compare how your area is now and how it used to be			
<b>Content – Module 6 – Au bahut ! (School)</b>			
Give your opinions about school subjects and explain why			
Talk about your timetable (including time and days of the week)			
Compare secondary school and primary school			
Compare school subjects and teachers			
Talk about extra-curricular activities			
Talk about what you have done at school			
Talk about what you are going to do at school			
<b>Grammar</b>			
Present tense – regular and irregular verbs (je/on/il/elle)			

Reflexive verbs			
Perfect tense (completed actions in the past) with <i>avoir</i> and <i>être</i>			
Imperfect tense (what you used to do)			
Near future (going to) - <i>aller</i> + infinitive			
Conditional tense ('I would like to...') – <i>je voudrais</i> + infinitive			
Adjective agreement (feminine/plural)			
Adjective position (BAGS)			
Comparative adjectives “plus/moins...que” and superlative adjectives (la plus grande forêt, la meilleure région)			
Use negative structures “ne... pas”, “ne... jamais”, “ne...rien” and “ne.... plus”.			
Asking questions			
Use <i>on peut</i> + infinitive “on peut faire des randonnées en vélo”			