



DRAYTON MANOR HIGH SCHOOL

**Year 10 Philosophy & Ethics (Religious Studies) Revision checklist (10E/Ph1 & 10F/Ph1)**

<b>Multiple Choice Questions</b>	<b>Learn</b>	<b>Revise</b>	<b>Do</b>
<b>Thematic:</b> The idea that the divine is all powerful			
<b>Thematic:</b> Suffering as an argument against the existence of God.			
<b>Thematic:</b> The concept of stewardship			
<b>Thematic:</b> The idea that life is holy and sacred			
<b>Thematic:</b> Theories about the origin of the universe.			
<b>Christianity Beliefs:</b> The idea of God becoming human in the person of Jesus			
<b>Christianity Beliefs:</b> The belief that God is loving			
<b>Christianity Beliefs:</b> The idea that God will judge all humankind fairly			
<b>Christianity Beliefs:</b> Beliefs associated with Heaven, Hell & Purgatory			
<b>Christianity Beliefs:</b> The Christian belief that God is 'three-in-one'.			
<b>Christianity Practices:</b> Different types/forms of Christian worship			
<b>Christianity Practices:</b> Christian Festivals (Christmas)			
<b>Christianity Practices:</b> Christian Festivals (Easter)			
<b>Christianity Practices:</b> The Sacrament of Holy Communion (Eucharist)			
<b>Christianity Practices:</b> Aspects of the celebration of Christmas			
<b>AO1 5 Mark Question (2 reasons/beliefs + teaching)</b>	<b>Learn</b>	<b>Revise</b>	<b>Do</b>
<b>Christianity Practices (A):</b> Explanation of one reason why celebrating Holy Communion (Eucharist) is important to Christians e.g. Carrying out Jesus' command.....			
<b>Christianity Practices (B):</b> Explanation of a second /different reason why celebrating Holy Communion (Eucharist) is important to Christians e.g. it is a symbol of Jesus' death which brought Salvation.....			
<b>Christianity Practices:</b> An accurate reference to a sacred writing or other source of Christian belief or teaching linked to 'A' or 'B' above.			
<b>AO2 12 Mark Question (Evaluation)</b>	<b>Learn</b>	<b>Revise</b>	<b>Do</b>
<b>Thematic Studies: 'Religion &amp; Life'</b>			
<b>Use &amp; Abuse of Animals (A):</b> Arguments to support treating animals with respect and dignity.			
<b>Use &amp; Abuse of Animals (B):</b> Arguments that support a different point of view to those given in 'A'			
<b>Use &amp; Abuse of Animals:</b> References to religious and non-religious arguments to support 'A' & 'B'.			
<b>Use &amp; Abuse of Animals:</b> A reasoned conclusion linked to the idea of treating animals with respect and dignity.			